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## ***«Перспективи та інновації науки»***

***(Серія «Педагогіка», Серія «Психологія», Серія «Медицина»)***

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**«Перспективи та інновації науки (Серія «Педагогіка», Серія «Психологія», Серія «Медицина»)»:  
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Журнал заснований з метою розвитку наукового потенціалу та реалізації кращих традицій науки в Україні, за кордоном. Журнал висвітлює історію, теорію, механізми формування та функціонування, а, також, інноваційні питання розвитку медицини, психології, педагогіки та. Видання розраховано на науковців, викладачів, педагогів-практиків, представників органів державної влади та місцевого самоврядування, здобувачів вищої освіти, громадсько-політичних діячів.  
Журнал включено до міжнародної наукометричної бази Index Copernicus (IC), Research Bible, міжнародної пошукової системи Google Scholar.

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**SOURCE BASE FOR RESEARCH ON THE DEVELOPMENT OF  
ECOLOGICAL-NATURALISTIC WORK IN THE OUT-OF-SCHOOL  
EDUCATION INSTITUTIONS OF NORTHEASTERN UKRAINE  
(1940's – 20's of the 21st CENTURY)**

**Abstract.** The source base of the study allows for a more detailed analysis of the state and development of ecological-naturalistic work with schoolchildren in the out-of-school education institutions in Northeastern Ukraine. An objective analysis of the historiography on the problem of development of the ecological-naturalistic work with schoolchildren in the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries, an attempt to theoretically generalize the best practices generated by teachers of the past, and its use taking into account the requirements, challenges and opportunities of the modern education system, make it possible to qualitatively update and improve the content of the educational process of the educational process in the out-of-school education institutions in Ukraine.

The article reviews scientific and methodological literature on the development of ecological-naturalistic work in the out-of-school education institutions in the specified period. It was established that a comprehensive study of the ecological-naturalistic work development in the out-of-school education institutions of Northeastern Ukraine from 1945 to the present was conducted. The main groups of published sources and archival materials, which contain a significant layer of information on the formation of the regulatory framework of the out-of-school education, the content and forms of the ecological-naturalistic work with students, staffing and the network of the out-of-school education institutions, the profile of the circles, etc., were analyzed.

In general, the source base of the specified period is divided into two categories: unpublished and published written sources. Unpublished sources include materials from archival funds (Central State Archive of Higher Authorities and Administration of Ukraine, State Archives of Sumy and Chernihiv Regions). The other category includes regulatory and legal documents of higher legislative and executive bodies, works of scientists and teachers-practitioners (dissertations and monographic studies), statistical data, materials from periodicals, and Internet sources.

The developed source base of the study is sufficient to cover the theory and practice of the ecological-naturalistic work development in the out-of-school

education institutions of Northeastern Ukraine in the second half of the 20th - early 21st centuries and makes it possible to comprehensively, objectively obtain scientific information and generalize it. Therefore, the historical-pedagogical analysis of related issues is extremely relevant in the context of creating a new system of education and upbringing in Ukraine.

**Keywords:** out-of-school education institutions, ecological-naturalistic work, sources of information.

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### **ДЖЕРЕЛЬНА БАЗА ДОСЛІДЖЕННЯ РОЗВИТКУ ЕКОЛОГО-НАТУРАЛІСТИЧНОЇ РОБИ В ЗАКЛАДАХ ПОЗАШКІЛЬНОЇ ОСВІТИ ПІВНІЧНО-СХІДНОЇ УКРАЇНИ (40-ві рр. XX – 20-ті рр. XXI СТОЛІТТЯ)**

**Анотація.** Джерельна база дослідження дозволяє детальніше проаналізувати стан та розвиток еколого-натуралістичної роботи з учнівською молоддю на базі закладів позашкільної освіти Північно-Східної України. Об'єктивний аналіз історіографії з проблеми розвитку еколого-натуралістичної роботи в закладах позашкільної освіти у другій половині XX – на початку XXI ст., спроба теоретичного узагальнення передового досвіду, що генерували педагоги минулого, та його використання з урахування вимог, викликів і можливостей сучасної системи освіти дають змогу якісно оновити й удосконалити зміст освітнього процесу закладів позашкільної освіти України.

У статті здійснено огляд наукової та методичної літератури щодо розвитку еколого-натуралістичної роботи в закладах позашкільної освіти в зазначений період. Встановлено, що вичерпного дослідження розвитку еколого-натуралістичної роботи в закладах позашкільної освіти Північно-Східної України в період з 1945 року до сьогодення не було проведено. Проаналізовано основні групи опублікованих джерел та архівних матеріалів, які містять значний пласт інформації про формування нормативно-правових підвалин позашкільної освіти, зміст і форми еколого-натуралістичної роботи з учнями, кадрового забезпечення та мережі закладів позашкільної освіти, профільності гуртків тощо.

Загалом джерельну базу зазначеного періоду поділено на дві категорії, це неопубліковані та опубліковані письмові джерела. До неопублікованих джерел відносяться матеріали архівних фондів (Центрального державного архіву вищих органів влади та управління України, Державних архівів Сумської та Чернігівської області). До іншої категорії – нормативно-правові документи вищих органів законодавчої та виконавчої влади, праці науковців та педагогів-практиків (дисертаційні та монографічні дослідження), статистичні данні, матеріали періодичних видань та Інтернет-джерела.

Опрацьована джерельна база дослідження є достатньою для висвітлення теорії та практики розвитку еколого-натуралістичної роботи в закладах позашкільної освіти Північно-Східної України другої половини XX – початку XXI ст. та уможливорює всебічне, об'єктивне одержання наукової інформації та її узагальнення. Тому історико-педагогічний аналіз пов'язаних із цим питань є вкрай актуальним в умовах створення нової системи освіти та виховання в Україні.

**Ключові слова:** заклади позашкільної освіти, еколого-натуралістична робота, джерела інформації.

**Problem statement.** The source base of the study allows for a more detailed analysis of the state and development of ecological-naturalistic work (ENW) with schoolchildren in the out-of-school education institutions (OEI) in Northeastern Ukraine in the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries. An objective analysis of the historiography on the problem of the ENW development in OEI in the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries, an attempt to theoretically generalize the best practices generated by teachers of the past, and its use taking into account the requirements, challenges and opportunities of the modern education system, make it possible to qualitatively update and improve the content of the educational process of OEIs in Ukraine.

**Analysis of recent research and publications** has shown that the works of V. Bereka, H. Pustovit, T. Sushchenko, L. Kostenko, O. Bykovska, and V. Verbytskyi, et al. are devoted to the issues of the history of formation and development of the ENW in the OEIs.

**The purpose of the article** is to review the scientific and methodological literature on the ENW development in the OEIs during the specified period.

**Presentation of the main material.** In general, the source base of the specified period can be divided into two categories: unpublished and published written sources. Let us dwell on their characteristics.

Unpublished sources include materials from archival funds. It should be noted that most archival sources contain documents relating to the ENW development in the region during the Soviet era and, to a lesser extent, the period of independence. Since 1994, state archives have been registering, accounting for and permanently storing documentation in accordance with the nomenclature of cases provided by the Law of Ukraine “On the National Archival Fund and Archival Institutions”. At that time, archival documents and materials were mainly placed in published sources. The study of the information and reference base of archival sources was carried out in compliance with the fundamental principles of archival science: scientificity, historicism, comprehensiveness and objectivity.

Research on the ENW development in the OEIs is impossible without a thorough analysis of documents created in the process of the OEI's activities, which are stored in the funds of the Central State Archive of Higher Authorities and



Administration of Ukraine, the State Archive of Sumy Region, the State Archive of Chernihiv Region, the archive of the National Ecological and Naturalistic Center of Student Youth as well as regional OEIs. Unfortunately, due to martial law, personal reception of citizens, issuance of archival certificates and visits to the reading rooms of the State Archive of Kharkiv Region have been suspended until further notice.

Analysis of archival documents of the Communist Party of the Soviet Union, Komsomol and Pioneer organizations testifies to their total influence on the education system, including the extracurricular one. What they have in common is directiveness, indisputability and deep ideological orientation. Despite this, it is obvious that all official documents of that time considered this influence as positive. Therefore, the study of state and party documents was carried out by us in accordance with the realities of the then state system and taking into account the consequences of the influence of undemocratic approaches of the authorities to the education of schoolchildren and the destruction of the democratic foundations of the individual's worldview formation.

Today, the archival documents of the regional and district SYNs of the region, as centers of the ENW organization, remain little studied. Most of the documents that were created in the process of the activities of these institutions are stored in the regional state archives. Unpublished documents of Sumy Regional SYN of the archival fund 3600 "Sumy Regional Station of Young Naturalists" of the State Archive of Sumy Region [1] and Chernihiv Regional SYN of the archival fund 1943 "Chernihiv Agricultural Station of Chernihiv Regional Department of Public Education – Chernihiv Regional Station of Young Naturalists" of the State Archive of Chernihiv Region [2] cover the entire presented period of activity of the specified out-of-school institutions and are extremely valuable in terms of informative richness, number and importance. The fund 3600 of the State Archive of Sumy Region consists of one description that includes 312 files. The specified files cover the chronology from 1945 to 1997. The collection of 839 files of description 1 of 1943 fund of the State Archive of Chernihiv Region reflects information about documents from 1945 to 2010.

The study of archival documents of the OEIs showed that the above-mentioned archival funds have a unified composition and structure. Their materials are selected and grouped according to similar criteria and with the preservation of historical connections. Due to the possibility of using modern information and communication technologies, part of the reference and information materials of the State Archive of Sumy Region and the State Archive of Chernihiv Region, which relate to the activities of the OEIs, are published on the websites of archival institutions.

It should be noted that the list of archival documents relating to the activities of the OEIs in the State Archives of Sumy and Chernihiv regions does not differ significantly, which indicates the unity of requirements for the institutions' record-keeping by the education authorities and the Republican (Central) SYN. Taking into

account the above, the cases of the indicated funds can be conditionally divided into several groups:

- SYN work plans for the year and reports on their implementation (State Archive of Sumy Region, f. 3600, descr. 1, file 12, 18, 157, 182, 227, 246, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, file 6, 34, 166, 271, 386, 503, etc.);
- legislative and regulatory documents of party and state bodies and information on their implementation (State Archive of Sumy Region, f3600, descr. 1, files 9, 20, 132-135, 258, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, files 46, 112, 465, etc.);
- files arranged according to reports and information on the state and organization of the ENW in the regions (State Archive of Sumy Region, f. 3600, descr. 1, files 18, 28, 54, 149, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, files 37, 230, 360, 486, etc.);
- financial statements and documents on the state of the OEIs' facilities (State Archive of Sumy Region, f. 3600, descr. 1, files 3, 14, 23, 59, 142; State Archive of Chernihiv Region, f. 1946, descr. 1, files 296, 421);
- data on the ENW in Pioneer Houses, clubs, camps, etc. (State Archive of Sumy Region, f. 3600, descr. 1, files 85, 104, 182, 219, 257, etc.);
- information materials about competitions, relay races, reviews on ENW (State Archive of Sumy Region, f. 3600, descr. 1, files 104, 190, 210, 246, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1 files 255, 426, 506, 740, etc.);
- information about the results of research work of young naturalists (State Archive of Sumy Region, f. 3600, descr. 1, files 21, 32, 162, 175, 241, 266, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, files 178, 364, 421, 532, etc.);
- orders and instructions of the Ministries of Education of the USSR, the Ukrainian SSR, Ukraine and regional education departments and administrations (State Archive of Sumy Region, f. 3600, descr. 1, files 31, 41, 100, 115, 201, 222, 262, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, files 175, 270, etc.);
- data on the network of clubs and other associations in the OEIs (State Archive of Sumy Region, f. 3600, descr. 1, files 134, 182, 198, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, 18, 236, 678, 866, etc.);
- information on the activities of district budgetary and non-governmental youth organizations (State Archive of Sumy Region, f. 3600, descr. 1, files 85, 103, 182, 222, 257, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, files 381, 420, 563, 666, etc.).

Informatively meaningful are archival materials that allow us to trace the evolution of state and local government bodies that managed the OEIs during the period under study. The protocols of methodological councils collected in archival funds provide an idea of the content and forms of organizational and methodological work of the OEIs of the ecological-naturalistic direction. A separate part of the studied archival materials is made up of instructional and methodological materials on the issues of ENW, development and publication of which was one of the

directions of organizational and methodological work of the SYN throughout the entire period of their existence (State Archive of Sumy Region, f. 3600, descr. 1, file 10, 41, 178, 233, etc.; State Archive of Chernihiv Region, f. 1946, descr. 1, file 10, 41, 178, 233, etc.). A significant layer of information about the retrospective formation of the model of methodological work in OEIs is contained in the minutes of meetings of pedagogical councils, the archival storage of which has become mandatory since 1988. The archival funds also contain files, the materials of which testify to the influence of communist ideology on the development of the ENW in the OEIs (files 103, 198, 262, 266 of description 1, fund 3600 of the State Archive of Sumy Region and files 6, 68, 132, 213 of description 1, fund 1943 of the State Archive of Chernihiv Region). Of great importance for the study are files 559 and 633 of the fund 3600 of the State Archive of Sumy Region, based on the content of which it is possible to determine the general network of OEIs in the region.

Special attention is paid to the documents collected in the files of the fund 166 (descr. 15) of the Central State Archive of Higher Authorities and Administration of Ukraine [3]. Their analysis reproduces the quantitative and qualitative composition of the pedagogical staff of the OEIs in the studied region. No less important are archival materials that reflect the activities of regional education management bodies in the studied region. A comparison of the quantitative and qualitative composition of archival materials on the activities of the OEIs in the period from 1945 to 1965 indicates the absence of uniform requirements for the nomenclature of files of institutions, systematicity in the formation of documents for the archive, and creation of appropriate conditions for their storage.

In addition to archival materials, the basis of the source base of the study is made up of published written sources in the following groups: regulatory and legal documents of the highest legislative and executive bodies of the USSR, the Ukrainian SSR and independent Ukraine; documents of the Ministries of Education of the USSR and the Ukrainian SSR, the Ministry of Education and Science of Ukraine; documents of party, Komsomol and pioneer organizations, works of scientists and in-service teachers, statistical sources, materials of periodicals; Internet materials (OEIs' websites). Let us describe the most significant components of each of them.

*1. Regulatory and legal documents of the highest legislative bodies, which include:*

- documents of the Soviet period: Laws of the USSR "On Strengthening the Connection between School and Life and on the Further Development of the System of Public Education in the Ukrainian SSR" (1959); "Fundamentals of the Legislation of the USSR and the Union Republics on Public Education" (1973), Laws of the Ukrainian SSR "On Public Education" (1974), Resolution of the Supreme Soviet of the Ukrainian SSR "On Further Improvement of Secondary Education of Youth and Improvement of Working Conditions of the Comprehensive School" (1984);



- the period of Ukraine's independence: "Declaration of State Sovereignty" (1996); "Constitution of Ukraine" (1996); "Act of Proclamation of Independence" (1991); Laws of Ukraine "On Education" (1991), "On Extracurricular Education" (2000); "On Childhood Protection" (2001); "On the State Program for the Formation of the National Ecological Network of Ukraine for 2000-2015" (2000), "On General Secondary Education" (1999) [4].

## 2. Documents of state executive bodies:

- Soviet period: Resolution of the Supreme Council of the USSR "On streamlining the network and approving standard staffing and salaries of employees of the out-of-school institutions of the ministries of education of the union republics" (1952), Resolutions of the Council of Ministers of the Ukrainian SSR "On measures to eradicate neglect and crime among minors in the Ukrainian SSR"; "On the nomenclature and procedure for creating out-of-school institutions" (1976); orders of the Ministry of Education of the Ukrainian SSR "On the state of work of the out-of-school education institutions in Ukraine and implementation of M.S. Khrushchev's instructions on improving out-of-school educational work among children" (1945); "On the state of ideological and political education of school pupils of the Ukrainian SSR" (1958), "On the participation of schools of Ukraine in the work on growing hybrid corn seeds on experimental plots and seed farms of collective farms, state farms and variety departments of research institutions" (1969), "On the work of public education bodies of Poltava region in implementing the joint resolution of the collegium of the Ministry of Education of the Ukrainian SSR and the Secretariat of the Central Committee of the Lenin Youth Union of Ukraine "On the state of measures to improve the work of out-of-school institutions of the republic" [5];

- period of Ukraine's independence: Resolutions of the Cabinet of Ministers of Ukraine "On the State National Program "Education" ("Ukraine of the 21<sup>st</sup> Century" (1993); "On Approval of the Regulations on Extracurricular Education Institutions" (1994); "On Improving Work with Talented Children" (2010), "On Improving the System of Organizing Work on the Education of Children and Youth in the Out-of-school Education Institutions" (2004).

It is important to study the decrees of the President of Ukraine in the sphere of his powers of public administration, including: "On measures to develop the system of identifying and supporting gifted and talented children and youth" (2010), "On urgent measures to ensure the functioning and development of education in Ukraine" (2005).

2. *Works of scientists and practicing teachers.* Among the mentioned group of sources, the most significant for studying the development of ENW in the OEIs are dissertation and monographic studies.

Certain aspects of the teachers' activities in the OEIs in the second half of the 1950's – the first half of the 1960's are contained in the work of M. Kahalna "Everyday life of teachers of the Ukrainian SSR in the second half of the 1950's –

the first half of the 1960's" (2015). In her dissertation research "Preparation of a future biology teacher for extracurricular ecological-naturalistic work with primary school pupils" (2017) O. Sorochynska first introduces the concept of "ENW" into scientific circulation as a separate form of pupils' cognitive activity. The work of L. Voronina "Development of the OEI clubs' leaders' professional competence in the postgraduate education system" (2017) is devoted to the development of professional competence of leaders of clubs in the out-of-school education institutions in the postgraduate education system. The formation of creative abilities of high school students in the process of research activities at the Minor Academy of Sciences of Ukraine is the subject of L. Tykhenko's dissertation research "Formation of creative abilities of high school students in the process of research activities at the Minor Academy of Sciences of Ukraine" (2008). The features of valeological education of senior adolescents in the out-of-school education institutions of an ecological-naturalistic direction were studied by T. Shapovalova ("Valeological education of senior adolescents in the out-of-school education institutions of an ecological-naturalistic profile", 2006).

General issues of organizing the pedagogical process in the out-of-school education institutions are covered in the dissertation of T. Sushchenko [6]. Organization of students' search activities in the out-of-school education institutions is the subject of V. Redina's work "Organization of students' search activities in the out-of-school education institutions" (2000). The socio-pedagogical foundations of the out-of-school education development in Ukraine in the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries were reflected in the dissertation work of V. Bereka [7]. The foundations of the environmental education of students in the out-of-school education institutions are considered in the dissertation research of H. Pustovit "Theoretical and methodological foundations of environmental education of students of grades 1-9 in the out-of-school education institutions" (2005).

The theoretical and methodological foundations of the out-of-school education in Ukraine were studied by O. Bykovska [8]. The pedagogical foundations of organizing leisure time for students in the system of the out-of-school education in Ukraine in the second half of the 20<sup>th</sup> century are the subject of V. Balakhtar's study "Pedagogical foundations of organizing leisure time for children and adolescents in the system of extracurricular education in Ukraine" (2010). The development of the out-of-school education system at the regional level (Luhansk and Donetsk regions) is the subject of A. Hutsol's dissertation "Development of the system of the out-of-school education institutions in Luhansk and Donetsk regions (1946-1991)" (2010).

The socio-historical prerequisites for the formation and development of the out-of-school education are considered in the doctoral dissertation of R. Naumenko "State Regulation of the Development of Extracurricular Education in Ukraine" (2013). The dissertation work of S. Sioma (2016) is devoted to the organizational and pedagogical foundations of activities of the chemical and biological departments

of the Minor Academy of Sciences of Ukraine (60's of the 20<sup>th</sup> – early 21<sup>st</sup> century). Issues of the theory and practice of the out-of-school education development in Ukraine (second half of the 20<sup>th</sup> – early 21<sup>st</sup> century) were studied by L. Kostenko [9].

The most important for the study of the ENW development in OEIs are the dissertation studies of V. Verbytskyi [10; 11]. In these works, the author identified the stages of the ENW development in the OEIs in Ukraine, revealed the content, directions and forms of the extracurricular ENW at different stages of its development.

In her monograph, O. Bykovska extrapolated the theoretical and methodological foundations of the out-of-school education in Ukraine [12]. An important source for studying the development of the ENW in the OEIs for us was the collective monograph “Optimization of the educational potential of the out-of-school education institution” edited by O. Lytovchenko, which conducted research on the development of extracurricular education in Ukraine and abroad [13], characterized the main historical stages of the formation of the extracurricular education system [14]. The section of the collective monograph “Formation of value orientations of the educational process in the out-of-school education institutions” highlights the state of out-of-school education from 1990 to 2016 and outlines the prospects for its development in Ukraine [15, C. 13-31].

Among the monographic publications, V. Verbytsky's work “Ecological and Naturalistic Education in Ukraine: History, Problems, Prospects” deserves special attention. The section “History of Formation and Development of Extracurricular Ecological and Naturalistic Education in Ukraine” examines the prerequisites for the emergence, stages and leading trends in the formation of ENW. The section “Organizational and Pedagogical Conditions for the Development of Extracurricular Ecological and Naturalistic Education in Ukraine” expounds the theoretical and methodological foundations of extracurricular ecological and naturalistic education development, substantiates its concept and theoretical models [16, C. 6-114]. It should be noted that it was in this work that the researcher defined the goal, objectives and principles of extracurricular ENW, the structure, content and forms of its organization [16, C. 73-83].

The content foundations of ENW in OEI are highlighted in the monograph by V. Verbytskyi “Formation of the practical mind of a purposeful student (from the experience of sustainable development of extracurricular ecological and naturalistic education)”, which examines the issues of a continuous cognitive socio-pedagogical education system “Family” – preschool education institutions – general secondary education institutions – secondary education – higher school” and presents the strategy for educational work in OEI [17].

The main trends in the development of ecological and naturalistic centers in Ukraine are revealed in the materials of the methodological manual “Seeds of Experience” (1998). In the textbook “Theory and Methods of Extracurricular Education” (2013), O. Melentiev superficially considered the historical aspects of



the development of the out-of-school education. The historical aspects of the creation of the out-of-school education and formation of modern extracurricular education in Ukraine are considered in the manual by V. Milenin [18, С. 7-25]. A number of works edited by L. Tykhenko (2010, 2016, 2018) are devoted to the general issues of organizing the educational process at the current stage of the development of the out-of-school education.

The book “The Youth Movement in Ukraine” is devoted to the study of aspects of the emergence and development of youth in Ukraine. It focuses mainly on the stages of the formation of forms of ENW in the OEIs (NENC, regional and district and city youth organizations) [19]. The collection “The Youth Movement of Ukraine – 90 Years!” briefly examines the development of the Youth Movement in the North-Eastern region [20].

In 2020, a collection of materials “The White Book of Out-of-School Activities (XX–XXI Centuries)” was published, which was dedicated to the 95<sup>th</sup> anniversary of the Youth Movement in Ukraine. The collection contains information about 3 environmental and naturalistic education institutions in Sumy, 5 in Chernihiv, and 4 in Kharkiv regions, which were liquidated or reorganized [21].

Important for understanding the development of the ENW in the OEI is the collection “Latest Achievements of the Youth Movement of the Kharkiv Region”, which explains the experience of the work of the Balakliisk, Lozova, and Pokotyliiv Youth Unions, the Kharkiv Regional Palace of Children and Youth Creativity, the Blyzniukiv House of Children and Youth Creativity, the Bohodukhiv and Pecheneh Centers for Children and Youth Creativity [22].

Strategies for the development of extracurricular education were proposed by O. Bykovska (2021) and the NENC team (2023). The conceptual foundations of modernization of the organization of the educational process in the OEIs and the vectors of its development are revealed in the manuals by I. Mosiakova “Conceptual foundations of the modernization of the content of extracurricular education” (2019) and “Modernization of the organization of the educational process in institutions of extracurricular education” (2020), Innovative development of extracurricular education in the conditions of implementing the concept of “New Ukrainian School” (2023) edited by V. Machuskyi.

3. *Statistical data.* Important for our research were statistical data such as “Analysis of annual reports of regional ecological and naturalistic centers and regional stations of young naturalists” by year (NENCSY archive), “Information and analytical collection” of the Ministry of Education and Science (MES) of Ukraine, consolidated reports of the out-of-school education institutions (form No. 1-PZ), reports on the state and prospects for the development of out-of-school education of the MES of Ukraine [23].

4. *Materials from periodicals.* This group of sources includes articles and materials published in Ukrainian national and local periodicals. These are pedagogical periodicals of the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries, in



particular newspapers and magazines “Soviet School”, “Ecological-Naturalistic Creativity”, “Soviet Pedagogy”, “Gifted Child”, “Teacher’s Newspaper”, “Out-of-school Education”, “Innovations in Out-of-school Education”, etc.

For the study of the development of ENW in the OEI of Sumy region, materials published in the journal “Out-of-school education of Sumy region: regional aspect. Information and methodological collection” were important, the founder of which was the Regional Center for Out-of-School Education and Work with Talented Youth (Sumy). These journals contain information about the history of the Young naturalists’ movement in the Sumy region (N. Haikova, N. Boiko, 2013), the results and prospects of the OEI activities in the region (L. Tykhenko, 2014), the then Concept and prospects for the development of out-of-school education in the Sumy region (L. Tykhenko et al., 2013, 2014), as well as about the content foundations of the activities of some OEIs of Sumy region (Zaiarna, 2015). Almost all issues of the journal are posted on the official website of the OEI [24].

In addition, the results of scientific and pedagogical events – collections of theses of conferences and seminars – are important for studying the ENW development in the OEIs, among which it should be noted: conferences “Pedagogical Search”, “Ways to Increase the Innovative Potential of the Out-of-School Education Institutions” (2004), “Accessibility and Continuity of Environmental Education – the Requirement of the Time” (2005), “Reforming the Activities of Ecological-Naturalistic Centers: Social Order and Demand” (1997), “Extracurricular Education: Historical Progress and Achievements” (2008), “Extracurricular Education: Strategy, Innovation, Practice” (2009), “Strategies for the Innovative Development of the Out-of-School Education in Ukraine” (2013), “Formation of Competence in Environmental Literacy and Healthy Living in an Education Institution” (2019), “Improvement of the Extracurricular Education in the Conditions of Modern Transformations” (2024), seminar “Development of Scientific and Cognitive Activity of Children and Schoolchildren through Ecological-naturalistic Work” (2015), forums “Agrarian practice of extracurricular and general education institutions: trends and prospects” (2017) and “Environmental education for sustainable development: problems, searches, innovations” (2015), Ukrainian Congress “Extracurricular activities of Ukraine: present and prospects” (2018)/

5. *Internet sources.* The history of the out-of-school ENW formation is highlighted in separate articles and sections of the websites of the Regional Center for Out-of-School Education and Work with Talented Youth, the Center for Ecological and Naturalistic Creativity of Student Youth of Sumy City Council, Chernihiv Regional SYN, and Kharkiv Regional Palace of Children’s and Youth Creativity [25; 26; 27].

**Conclusions.** The beginning of scientific research into the problems of the out-of-school education and its ecological-naturalistic segment falls on the 1960-80’s. For the most part, they concerned the content, organizational and theoretical

foundations of the out-of-school education formation. What united them was a common ideological component. The theoretical and scientific-methodological component of the educational function of the out-of-school education institutions, their organizational and content foundations are most fully disclosed in dissertation and monographic studies of the period of independent Ukraine. They, to the greatest extent, revealed and systematized the results of scientific achievements and pedagogical practice on the implementation of the theoretical, organizational, content foundations of the ENW. It should be noted that an exhaustive study of the ENW development in the OEIs of Northeastern Ukraine in the period from 1945 to the present was not conducted.

However, the documents available in state archives, created in the process of the activities of the out-of-school education institutions, state authorities and local governments, and other published sources can be considered representative and relay the historical experience of the out-of-school education system formation in the regions, are a valuable source for research in any historical period of the activities of the out-of-school education institutions of ecological-naturalistic direction. These sources contain a significant layer of information about the formation of the regulatory and legal foundations of the out-of-school education, the content and forms of extracurricular educational activities with students, the staffing and network of the out-of-school education institutions, the profile of clubs, etc. Their analysis makes it possible to establish the dependence of the development of extracurricular educational activities on the socio-economic and socio-political conditions existing in the state.

Thus, the source base of the study is sufficient to cover the theory and practice of the ENW development in the OEIs of Northeastern Ukraine in the second half of the 20<sup>th</sup> – early 21<sup>st</sup> centuries and makes it possible to comprehensively, objectively obtain scientific information and generalize it. Therefore, the historical and pedagogical analysis of related issues is extremely relevant in the context of creating a new system of education and upbringing in Ukraine.

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